**TU/CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (SPRING) 2024**

**DIPCRGD/DCG203: RESEARCH IN CHILD RIGHTS**

**Full Marks: 70 Time: 3 hours**

*The figures in the right-hand margin indicate marks for the individual question*

*………………………………………………………………………………………………………………*

**1. Answer the following questions (10x2=20)**

**A. Fill in the blanks**

1. \_\_\_\_\_\_\_\_\_\_ is a term that refers to the potential for injury or discomfort that participants may experience while taking part in a study.
2. According to \_\_\_\_\_\_\_\_\_\_ “Observation can open mature eyes to how children see things.”
3. In \_\_\_\_\_\_\_\_\_ the samples are selected based on the knowledge of a population and the purpose of study.
4. \_\_\_\_\_\_\_\_\_ signifies the consistency of measures.
5. A \_\_\_\_\_\_\_\_ is a document containing questions designed to collect data appropriate for analysis.
6. What is child-centered research?
7. Define Positivism.
8. Define Ethnography.
9. What is Power and Informed Consent?
10. Mention two types of scales in research.

**2. Answer any four questions (4x5=20)**

1. Highlight the importance of review of literature in research.
2. Write a short note on inductive and deductive reasoning.
3. Differentiate between Concepts, Theories and Hypothesis.
4. Write a note on mixed method of research.
5. Explain the factors that are influencing the Participatory Action Research (PAR).

**3. Answer any three questions (3x10=30)**

1. Evaluate the ethical and cultural issues involved in child rights research.
2. Discuss the basic components of research design.
3. Explain the different types of sampling techniques in research.
4. Elucidate the significance of ethnography in child rights research.

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